



For further information or to book an educational opportunity, contact:

Gwendy Lamont: 250-769-7735

or Dan Bruce, Curator: (250) 766-2081

CLASSROOM PRESENTATION COST:
An honorarium of \$50.00 to cover expenses

FIELD TRIP COST:
Bus: School Cost
Lunch: Provided by students
Tours: \$3.00/Student
\$5.00/Adult



**FRIENDS OF FINTRY
PROVINCIAL PARK SOCIETY
EDUCATIONAL OPPORTUNITIES**

CLASSROOM PRESENTATIONS

A classroom presentation includes a video story of Fintry Estate, displays of artifacts and photos, along with activities and discussions related to the life of Capt. James Cameron Dunwaters and the unique history of the Fintry Estate.

FIELD TRIP TO FINTRY ESTATE

A trip to Fintry Estate includes:
A video presentation
A tour of the Manor House
A tour of the unique Octagonal Dairy Barn and other barns
Shorts Creek waterfall hike

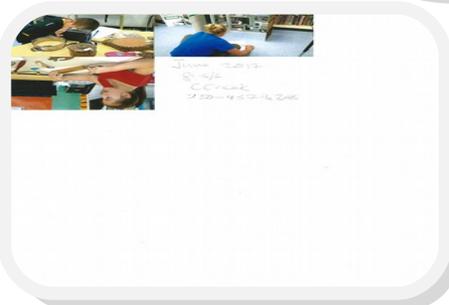


Recording information from exhibits.

Examining artifacts.



Identifying objects.



Connecting with your Social Studies Curriculum

Grades 4 and 5:

Pioneers and Explorers

Historic places are crucial to our understanding and appreciation of the identity and character of our communities.

*chart age of estate buildings and their purpose

*create maps to show aspects of Fintry; landforms, bodies of water

*chart how land forms were used productively

*List economic activities of Fintry Estate

*describe the power of water and how it was used

*sketch, draw, describe the Pelton Wheel for electricity generation and running a sawmill

*sketch, draw describe the irrigation system

*the Octagonal Barn; describe the benefits of this design.

*sequence objects, images, events; and recognize the positive and negative changes from past to present.

Immigration and Multiculturalism

*chart where Capt. James Cameron Dun-Waters came from and those who worked for him on the estate

*describe what it might have be like for the Fairbridge Farm students coming from the UK to Fintry

*list what motivated explorers and settlers, like Dun-Waters, to come to Canada

*describe how Canada's identity has been shaped by the immigration of people from a wide range of cultural backgrounds.

*describe the labyrinth; its history and its significance.

Possible activities related to other curricular areas:

*diary writing of 1920 life on the Fintry Estate

*letter writing from Fintry to the UK

*storytelling

*photo essays; written essays

*drawing; sketching

*hiking

Sample Field Trip to Fintry Estate

9:15am-2:00pm

Here is how a day at Fintry Estate might look:

9:15 am: leave school

10:15 am: arrive at Fintry Manor House

*View the Fintry Story video and tour the Manor House

11:15 am: grounds tour and walk to the packing house

12:00-12:30 pm: lunch (bring own lunches) and outside play

(Fintry has 3 soccer balls and cones available for student use during the outside play period)

12:30-1:00pm: Basement tour- What does a curator do?

1:00-2:00 pm: bus to Octagonal barn tour and hike to waterfalls.

2:00 pm: depart Fintry for school

*This is a sample day trip. Adjustments can be made in consultation with the teacher. The plan is based on one class. If more than one class combines for the trip, some group re-organization will need to occur to accommodate the students' experience more effectively.